



STELLA AND CHARLES
GUTTMAN
COMMUNITY COLLEGE



**CU
NY** THE CITY
UNIVERSITY
OF
NEW YORK

OUR MISSION STATEMENT:

Guttman Community College aims to improve the quality of life of our students by providing an equitable and holistic college experience grounded in research-backed practices to address challenges that exist in traditional approaches to higher education.

OUR VISION:

An educational institution that is responsive to its students, adaptive to the economy, relevant to a modern society, and accessible to all.





Dear Future Grizzly:

Welcome to Stella & Charles Guttman Community College at the City University of New York! I am happy that you have chosen to explore your academic journey with us. You will find that Guttman is one of the most innovative schools in New York. Our impressive model and clear academic pathways are sure to meet your future academic and career goals. As the President, I am committed to ensuring that:

- Students remain at the center of our mission and are provided a “seat at the table” to inform the future growth and success of Guttman;
- Academic programs will lead students to transfer to four-year institutions or directly to workforce opportunities that provide livable wages; and
- Students are engaged in co-curricular activities that provide for enriching experiences in midtown Manhattan.

As a student at Guttman, you can expect to be a part of a reenergized community of thinkers and innovators. You will be in close contact with your cohort during your first year and I believe your holistic development is most important. I hope that you will not only enroll at Guttman, but become active in clubs and organizations. The college experience is about growth, exploration, and bonding with peers. We have several student-led groups that need talented leaders, and I encourage you to engage with our campus life to learn more.

Selecting a college is a major decision, and you have chosen to explore Guttman Community College, an institution that, in its brief history, has a growing tradition and evidence of serving a diverse student body, centering academic enrichment, and post-graduation success. I look forward to welcoming you to the Grizzly family!

Sincerely,

Dr. Larry Johnson, Jr. (“Dr. J”)
President, Guttman Community College

FOLLOW DR. J

 **guttmanprez**

 **presidentGCC**



IMPROVING THE QUALITY OF LIFE OF OUR STUDENTS.

[HERE'S WHERE WE TELL YOU WHY
GUTTMAN COMMUNITY COLLEGE
SHOULD BE YOUR FIRST CHOICE]

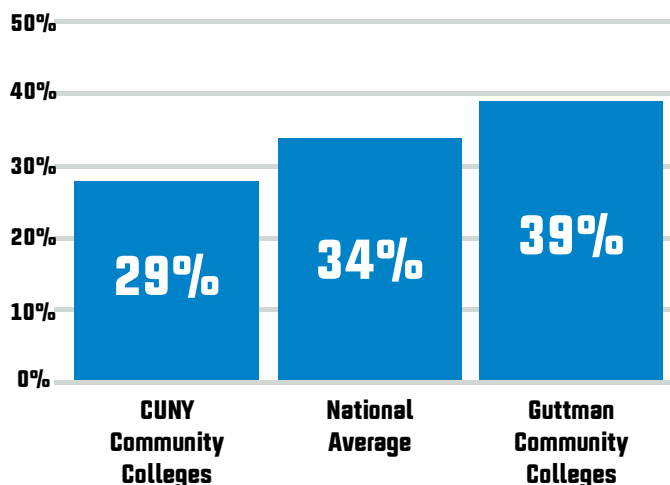
GUTTMAN STUDENT – FACULTY RATIO

16:1

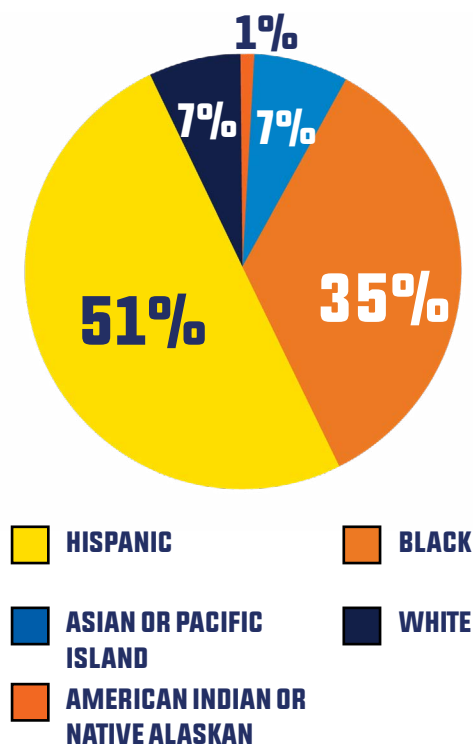
OVERALL AVERAGE CLASSROOM SIZE

26

THREE-YEAR GRADUATION RATE



DIVERSE STUDENT BODY



GUTTMAN HIGHLIGHTS

Ranked 2020 Best Community College in the Nation by Niche.com.

Ranked Top Community College in NYS 3 out of the past 5 years.

Hispanic – and Minority–Serving Institution.

Highest graduation rate among CUNY community colleges.

86% of graduates go on to bachelor degree programs.





ADMISSIONS

ADMISSIONS PROCESS:

- Select Guttman Community College on the CUNY application.
- Complete a group information session and learn about our top notch quality academic programs and community that cultivate student learning.

CONTACT INFORMATION:

- admissions@guttman.cuny.edu
- 646-313-8010
- guttman.cuny.edu/admissions
- 50 W 40th Street, New York, NY 10018

TRACK YOUR ADMISSION PROGRESS:

As you satisfy requirements, your checklist will be updated via your GrizzlyPath.

TAKE ACTION:



CUNY Application



**Register for
Group Information
Session**



Inquiry

**Guttman accepts students for
both spring and fall
semesters**



At this time, we are unable to consider applicants who:

- require an F-1 or J-1 visa to study in the United States
- are interested in taking courses on a part-time basis or a non-degree status
- are transfer students

THE HUB:

Our students' success is the primary mission at The HUB – Student Information Center, and we strive for excellence. The HUB team facilitates a multitude of general enrollment services for the offices of Admissions, Bursar, Financial Aid, and the Registrar.

FINANCIAL AID:

60% of Guttman students receive full financial aid to cover their full tuition and fees charges.

Completing the FAFSA

- The Free Application for Federal Student Aid (FAFSA) is the first step to qualify for federal student aid such as the Pell grant and federal student loans.
- **Guttman FAFSA School Code: 042101**

Completing NYS Student Aid Payment Application

- **TAP:** The NYS Tuition Assistance Program (TAP) is a need-based grant awarded to eligible students with family net taxable incomes of \$80,000 or less who are attending a college located in New York State.
- **Guttman's HESC School Code: 1421**

SCHOLARSHIPS:

Scholarships are usually awarded based upon academic achievement, but some require both academic achievement and financial need.

THE BURSAR:

The Office of the Bursar handles all matters related to the billing and collection of tuition and fees. Our goal is to offer guidance in helping students fulfill their financial obligation to the college by providing you, the student, with the best, most current options for tuition payment.



CONTACT US:

financial.aid@guttman.cuny.edu
646-313-8011



CONTACT US:

bursar@guttman.cuny.edu
646-313-8042

TUITION AND FEES:

Tuition and fees charges for full-time students who are New York City residents are:

Tuition	\$ 2,400.00
Technology Fee	125.00
Consolidated Fee	15.00
Student Activity Fee	55.00
Student Gov't Fee	1.45
Total	\$ 2,596.45

Tuition charges are higher for out-of-city and out-of-state residents. Tuition is \$320.00 per credit/contact hour, plus student fees.

Part-time tuition for New York City residents is \$210.00 per credit/contact hour, plus part-time student fees.



A full listing of tuition and fees.



FIRST-YEAR EXPERIENCE

Attending college is a big step. Like any new adventure, there's often a mix of excitement and apprehension for the unknown that lies ahead. The FYE program is designed to make your transition to college as smooth as possible. It provides an opportunity for you to get to know your faculty well, and to make connections with your peers. It's a great way to become a valued member of the Guttman community from the very beginning of your journey with us!

Pre-Enrollment Program:

New Student Orientation

The mission of New Student Orientation is to holistically address students' transition to Guttman Community College. Our program is designed to familiarize students with our College's distinct resources and services, student life, Bridge program, and basic policies and procedures.

Bridge Programs

Incoming Guttman students participate in a Bridge program several weeks before the start of their first semester. During Bridge, students are introduced to Guttman's academic expectations while practicing the strategies and study skills needed to meet them. Participants explore their strengths and challenges as learners, practice academic and professional goal-setting, and gain an understanding of the resources available at the College.

Advising

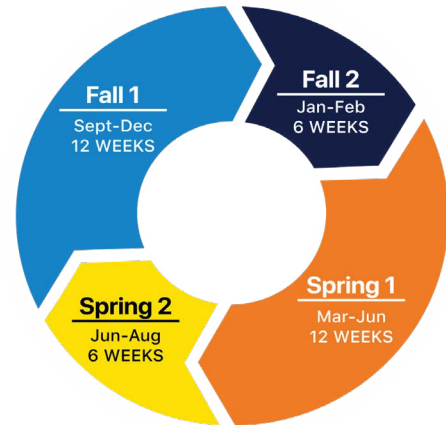
At Guttman, students work closely with an academic advisor upon entry through graduation. Advisors serve as educational planning, academic success, and transfer coaches. All students are paired with a Student Success Advocate their first year followed by a Career Strategist their second year.

Block Schedules

Classes in the First-Year Experience (FYE) program follow a block schedule, with classes running 90 minutes over a block of 5 hours, 5 days per week. This provides ample time for rich discussions, group activities, and a high level of engagement with coursework.

12/6-Week Calendar

Like many other colleges and universities, Guttman's academic calendar includes a Fall and Spring semester. Unlike other institutions, however, each semester is divided into one 12-week session and one 6-week session. This structure gives students more flexibility in deciding when and how they complete their degree requirements.

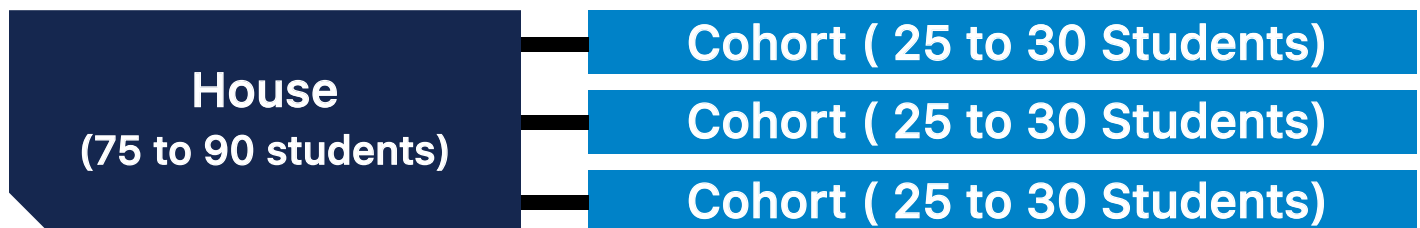


Core Curriculum

All students who attend a CUNY campus must complete a set of General Education requirements in order to earn a degree. This includes 30 credits of coursework that span various disciplines and areas such as Composition, Mathematical and Quantitative Reasoning, and World Cultures and Global Issues. At Guttman, students complete most of their Core Curriculum courses through our First-Year Experience (FYE) program, enabling students to focus on their Programs of Study in their continuing year(s).

House-Cohort Model/ Learning Communities

Students in the FYE program are part of a learning community, which means they are divided into Houses and Cohorts. Each House has the same instructional team, the group of faculty and staff who support students throughout their first-year of college. Each Cohort is a group of students that take their FYE courses together, providing easy opportunities for study groups and peer support. There are three Cohorts in each House.



A top-down photograph of a group of people sitting on a green lawn. Their arms and hands are extended towards the center, where they are stacked on top of each other in a circular formation. The hands show a variety of skin tones, representing diversity. The background is a lush green field with some small white flowers.

DISCOVER YOUR PATH.

HERE'S WHERE WE TELL YOU
ABOUT OUR PROGRAMS OF STUDY



PROGRAMS OF STUDY



BUSINESS ADMINISTRATION

Completing a Business Administration program in New York City, a major global commercial and financial center, offers an array of career opportunities. Guttman's Business Administration students develop knowledge of accounting, economics, business law, and ethical business practices through coursework and experiences exposing them to concepts and principles of finance, marketing, operations, and international business. An associate degree in Business Administration enables graduates to apply critical thinking skills to real-world business problems, develop a global mindset, and think strategically in complex and diverse settings.

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- Brooklyn College-CUNY
- Empire State College-SUNY
- Iona College
- Lehman College-CUNY
- Marymount Manhattan College
- Mercy College
- Metropolitan College of New York
- School of Professional Studies-CUNY
- Vaughn College of Aeronautics and Technology

POSSIBLE CAREER PATHWAYS:

- Business Manager
- Operations Manager
- Research Coordinator
- Accountant
- Business Analyst

INTERNSHIP OPPORTUNITIES:

Students work with the Center for Career Preparations & Partnerships to find internships. Many of our students have obtained internships at JP Morgan Chase through an established partnership with the company.

Meet Professor Buttet



COURSE SPOTLIGHT:

ECON 204: Contemporary Economic Issues

This course examines the operations of businesses and organizations in New York, the United States, and globally, focusing on the influence of inequality and racism on how and with whom an organization does business, as well as developments in fiscal policy, corporate social responsibility, and other decisive issues. Students apply course concepts and critical thinking skills to case studies drawn from economic blogs, social media, and periodicals. Class discussions include root causes of financial problems, their repercussions, and potential solutions. In addition to integrating and applying knowledge from the First Year Experience and prior Business Administration courses, students reflect on their academic trajectories and career plans.

HUMAN SERVICES

The Human Services Program delivers a structured combination of academics and supervised clinical experiences. The program offers a gateway to advanced educational opportunities and meaningful careers. The curriculum and career-oriented fieldwork are designed to address human needs, often transforming the lives of clients through prevention and remediation. Students in the Human Services Program are immersed in service learning and experiential education. During year-long fieldwork placements in human service organizations – including hospitals, clinics, service facilities, and government agencies – students begin integrating and applying the content covered in the classroom.

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- John Jay College of Criminal Justice
- Lehman College
- New York City College of Technology
- York College
- College of Staten Island

POSSIBLE CAREER PATHWAYS:

- Social services aide
- Recreation/Residential assistant in a hospital or nursing home
- Preschool classroom assistant
- Court liaison in a criminal justice organization or court diversion program
- Information specialist for survivors of domestic violence or substance abuse
- Case aid for foster care services or child protective prevention services programs
- Social worker/Counselor
- Policy analyst
- Health educator
- Teacher
- Probation officer

INTERNSHIP OPPORTUNITIES:

The Human Services Program has partnerships with over 50 agencies throughout NYC for students to complete their required 250 fieldwork hours. Some of the agencies include:

- Early childhood programs, youth programs, and schools
- City/State government agencies and public housing
- Criminal justice settings, court houses, legal aid, and victims assistance programs
- Food and nutrition agencies, such as Food First, Inc.
- Homeless shelters and soup kitchens, such as Holy Apostles Soup Kitchen
- Nursing homes and senior centers, such as the Fort Greene Remsen Senior Center
- Hospitals, such as BronxCare Health System (formerly Bronx-Lebanon Hospital Center)
- Addiction treatment clinics, rehabilitation centers, and mental health clinics, such as Living Positive, Inc.

Meet Professor Edwards



COURSE SPOTLIGHT:

HSVC 113: Methods of Intervention for the Human Services

In this required course, students are introduced to Generalist Social Work Practice and the methods employed by human service professionals working with individuals, families, groups, and communities in urban settings. Through reading, role-plays, and videos, students learn interviewing skills, active listening, and basic counseling techniques, with an emphasis on culturally informed practices and ethical considerations.

INFORMATION TECHNOLOGY

The Information Technology program is committed to developing students with the knowledge and skills in computer and information systems to meet the challenges of today's society as it becomes more and more digitalized, automated, and interconnected. The program delivers a balanced combination of conceptual and hands-on courses to prepare students for advanced educational opportunities and meaningful careers in IT. The various tracks of the curriculum aim to help students specialize and obtain entry-level jobs in these high-demand, high-paying fields.

CUNY Research Scholars Program

Motivated IT students have the incredible opportunity to work with Guttman IT faculty to conduct and assist in real-life research as CUNY Research Scholars. Over one academic year, the CUNY Research Scholars Program provides funded laboratory experiences for associate degree students to encourage undergraduate participation in authentic research and to increase persistence in STEM disciplines. Students receive 400 hours of mentoring from faculty members and participate in programming offered at their campuses. A few of the IT student participants' past projects include:

- Drone Applications in Ecosystem Science, 2016-2017
- Land Cover Change in the Choco Rainforest of Ecuador, 2016-2017
- Data Mining Using Selfies from Flickr, 2016-2017
- Using an Alexa Skill to Automate Information Services at Guttman Community College, 2018-2019, 2019-2020

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- New York City College of Technology
- Metropolitan College of New York - School for Business

POSSIBLE CAREER PATHWAYS:

- Network administrator
- Database system administrator
- Software developer
- Web developer
- Software engineer
- Solution analyst
- Computer science teacher
- IT helpdesk specialist

INTERNSHIP OPPORTUNITIES:

- NYU Langone Medical Center Information Technology
- NYC Department of Youth and Community Development
- Metropolitan Transportation Authority (MTA)
- Progress Technology Solutions
- Harlem Congregations for Community Improvement
- Equinox 85th Street, web design
- NYC Mayor's Office
- Code to Work

Meet Professor Niu



COURSE SPOTLIGHT:

INFT 211/223: Programming I/II in Java

In these two required courses, IT majors learn how to program in Java, the most popular programming language in the IT industry for many years. Java software engineers can earn an annual salary of over \$100,000.

The Liberal Arts major invites students who are broadly curious about our world and want to understand it more deeply. To this end, the Liberal Arts program at Guttman Community College offers a dynamic and exciting curriculum that builds upon the First-Year Experience to prepare students to meet the challenges of a four-year college environment and the world of work. The Liberal Arts and Sciences program is committed to developing self-reliant critical thinkers with the knowledge and skills in the humanities, social sciences, and physical sciences to meet the challenges of today's society through the application of evidence-based approaches to complex social, cultural, and scientific issues.

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- John Jay College
- CUNY School of Professional Studies

POSSIBLE CAREER PATHWAYS:

- Teacher
- Journalist
- Counselor
- Human resources manager
- Public relations officer
- Communications specialist
- Art director

INTERNSHIP OPPORTUNITIES:

Students work with the Center for Career Preparations & Partnerships to find internships. Our students have interned at Lincoln Center, Bellevue Hospital, Barnes & Noble, many non-profit organizations, and more.

Meet Professor Gatta



COURSE SPOTLIGHT:

LAS 254 Liberal Arts Capstone

In this required course, students in their final semesters have the opportunity to delve deeper into an interdisciplinary topic in the social sciences and humanities. Topics vary by professor, who bring their expertise to the classroom and invite students into the world of research. Recent capstone courses have been on youth movements, food culture, contemporary media in the US, nineteenth century media in the UK, and interdisciplinary approaches to climate change.

SCIENCE

The Science Program at Guttman Community College emphasizes high-impact experiential learning by incorporating research and laboratory experiences across all course levels. Graduates of the Science program are fully prepared to smoothly transfer to a baccalaureate program, pursue their educational and professional futures in the sciences, and make important contributions to a more scientifically literate society. As our science program values experiential education rooted in the nature of science above all else, students in the program will participate in at least one course-based research project each semester in the program of study. Some students have even been able to present their class projects at national science conferences!

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- Brooklyn College-CUNY

POSSIBLE CAREER PATHWAYS:

- Medicine/Nursing (after transfer to accredited program)
- Forensic science technician
- Meteorologist
- Lab manager
- Environmental scientist
- Pharmacy technician

RESEARCH OPPORTUNITIES:

CUNY Louis Stokes Alliances for Minority Participation (LSAMP)

Applicants accepted to the NYC LSAMP program – designed to significantly increase the number of underrepresented students who graduate with first-rate degrees in science, technology, mathematics, and engineering – participate in a research methods course during Spring of their first year and are eligible for a second-year fellowship that provides a year-long mentored

research opportunity and periodic events with LSAMP scholars from around CUNY.

CUNY Research Scholars Program (CRSP)

The CUNY Research Scholars Program provides funded laboratory experiences for associate degree students to encourage undergraduate participation in authentic research and to increase persistence in STEM disciplines. Students receive 400 hours of mentoring from faculty members and participate in programming offered at their campuses. The program culminates in a CUNY-wide CRSP research symposium where students present their work to CUNY students, faculty, and guests.

Meet Professor Fuller



COURSE SPOTLIGHT:

BIOL 251: Genetics

This course is recommended for students who wish to pursue a degree in the biological sciences and/or professional school (i.e. medical school, pharmacy school). Students who take this course will gain an understanding of the principles of heredity, including gene transmission, mutation, recombination and function. The course will use current issues in genetics research to explore ethical issues related to the use of genetics in modern medicine. Genetics is the underlying science used to study and address these kinds of issues. In this fascinating course, students attend lectures to learn concepts and theories and then apply these in the lab through a semester-long research project. Past projects have included genetic analysis of fish from local fish markets (spoiler alert – lots of fish are mislabeled!) and designing insulin-producing bacteria as a highly efficient way to create a new medication to treat diabetes.

Examining Cities, Empowering Change:
The Urban Studies Program at Guttman is one of the only Urban Studies community college programs nationwide. It addresses relevant and pressing issues and empowers students to explore and understand the government, economics, services, and lived experiences of urban communities. Students gain and create knowledge about how cities work so they can improve them through hands-on experiences in urban communities and work with the organizations serving them. The program addresses relevant and pressing issues in the news and in our daily lives, emphasizing equality, diversity, inclusion, environmental sustainability, social justice, and future urban development.

ARTICULATION AGREEMENTS WITH THE FOLLOWING COLLEGES:

- Brooklyn College-CUNY
- Hunter College-CUNY
- Queens College-CUNY
- John Jay College of Criminal Justice-CUNY
- School of Labor and Urban Studies-CUNY

POSSIBLE CAREER PATHWAYS:

- Politics/public policy/governance
- Community organizing and activism
- Nonprofit/international aid work
- Criminal justice/law enforcement/law
- Journalism
- Real estate/community development
- Urban and regional planning

INTERNSHIP OPPORTUNITIES:

Students work with Center for Career Preparations & Partnerships to find internships. Our course work is built to be experiential and to provide students opportunities to engage with the field of Urban Studies. We have formed relationships with our impressive Urban Studies Advisory Board to create opportunities for students and classes to benefit from their expertise.

Meet Professor Allen



COURSE SPOTLIGHT:

UBST 203: Race, Ethnicity and Community Development

This course explores the history and politics of community building with an emphasis on the relationship of race, ethnicity, and equity to the goals of citizen engagement and community planning. This class covers community development's historical roots, as well as the contemporary thinking informing its current directions. Emphasis will be placed on understanding the sociopolitical context in which community development operates, explicitly addressing issues of structural racism and class privilege.



DISCOVER YOUR ENGAGEMENT.

HERE'S WHERE WE TELL YOU
ABOUT OUR CLUBS AND RESOURCES

PEER MENTORING

Peer Mentors help ease the transition from high school to college, and coach students through their continued educational career while at Guttman. Peer Mentors are visible, active, and invested in the development of an inclusive, academically-focused community. After successfully completing their first academic year, students have the opportunity to apply for a Peer Mentor position, which can serve as a springboard to a number of academic and professional opportunities throughout CUNY and beyond.

ADMISSIONS & ACCESS PEER MENTOR:

Admissions & Access Peer Mentors guide prospective students, families, and supporters through Guttman's multi-stage admissions process. These peer mentors coordinate and implement admissions events including group information sessions and individual meetings.

First Year Experience (FYE)

Peer Mentor:

FYE Peer Mentors work closely with first-year students by actively participating in LaBSS sessions that are designed to build academic, professional, and leadership skills. FYE Peer Mentors are available for one-on-one and small group meetings to assist students with study skills, time management, organization, collaboration strategies, and using online resources.

Meet-Up Peer Mentor:

Meet-up Peer Mentors work with First-year and continuing students to ensure academic success through study sessions and assistance in distance learning. Meet-up mentors are skilled in Math, Science, Writing, and information Technology. Meet-up Mentors are also available for one-on-one meetings.

Wellness Ambassador:

Wellness Ambassadors are Peer Mentors who have an interest in promoting mental health and wellbeing at Guttman and serve as a Wellness resource for other peer mentors. Wellness Ambassadors serve as a link, connecting students to Wellness staff and promoting mental health and wellbeing at Guttman Community College.



peermentoringprogram
GUTTMAN COMMUNITY COLLEGE



E-MAIL

peermentoring@guttman.cuny.edu

WEBSITE

guttman.cuny.edu/peermentoring

SOCIAL MEDIA



@GuttmanMentors



CAMPUS RESOURCES



CONNECT CENTER

The Connect Center provides support, services, and referrals to address essential needs insecurities including financial emergencies, food insecurity, housing instability, childcare needs, legal assistance, and more.



WELLNESS

The Wellness office supports the mental and emotional wellbeing of students. Through individual therapy, groups and workshops, our clinicians assist students with matters such as depression, anxiety, stress, procrastination, relationships, and sexuality. All Wellness services are free, confidential, and voluntary.



AccessABILITY

The Office of AccessABILITY works collaboratively with the college community to facilitate equal access for students with disabilities to educational programs, services, and facilities at Guttman. It provides guidance, education, community services, and consultation regarding disability issues to students, faculty, staff.



CCPP CENTER FOR CAREER PREPARATION AND PARTNERSHIPS

Students who obtain internships, both academic and extracurricular, are statistically more likely to have thriving careers. The Center for Career Preparation & Partnerships develops the skill sets of students seeking internship opportunities, and connects them with employer partners across various industries and fields related to their majors.



ASC ACADEMIC SUCCESS CENTER

The Academic Success Center provides students opportunities to develop strong academic skills to promote success and become self-motivated learners. The ASC enhances, promotes, and develops tutoring and academic success programming such as e-tutoring, one-on-one tutoring, and supplementary instructional groups.

CAMPUS CLUBS



CUNY COALITION FOR STUDENTS
WITH DISABILITIES AT GUTTMAN
GUTTMAN COMMUNITY COLLEGE



GLOBAL CULTURE CLUB
GUTTMAN COMMUNITY COLLEGE



MUSLIM STUDENT ASSOCIATION
GUTTMAN COMMUNITY COLLEGE



ONE MORE CLUB
GUTTMAN COMMUNITY COLLEGE



PHI THETA KAPPA
GUTTMAN COMMUNITY COLLEGE



THE ROYAL GRIZZLIES
GUTTMAN COMMUNITY COLLEGE



Students Promoting Attitudes of Respect & Kindness
GUTTMAN COMMUNITY COLLEGE



The Stonewall LGBTQ+club
GUTTMAN COMMUNITY COLLEGE



STUDENT GOVERNMENT ASSOCIATION
GUTTMAN COMMUNITY COLLEGE



UNITED MEN OF COLOR
GUTTMAN COMMUNITY COLLEGE



Women of GRIT
GUTTMAN COMMUNITY COLLEGE



BOBBY ASHLEY, Liberal Arts, Class of 2014

Guttman really is about COMMUNITY. I was learning from my classmates and my teachers to be a better artist. I had Peer Mentors who helped me along the way. I met friends who were like-minded go-getters. Thank you, Guttman for helping me find my voice and for creating a community of people who believed in me; for helping me realize my childhood dream of seeing my name on screen: "Written and Directed by Bobby Ashley."

JESSICA TAVERAS, Liberal Arts, Class of 2016

Coming to Guttman was one of the best decisions I have made, because I learned to grow and believe that I can thrive and be a better version of myself.



SUMA KOLENOVIC, Human Services, Class of 2019

My connection with the professors from Guttman has gotten me the opportunity to work in the field I studied. They remember me and care about my future. It is because of their devotion to my success and growth that I am building a meaningful career. They are ALWAYS available and willing to support their students both during and after their time at Guttman.

SHLOK SETH, Business Administration, Class of 2019

Message to the incoming students: Guttman Community College offers not only clarity but perspective. As a curious young student at Guttman, I walked out with confidence and my head held high. Professors who are true mentors, and friends who are like family all work with each other to change the world — as out there, we all are destined for greatness.



HAJAR CHIKH, Human Services, Class of 2020

Guttman has strong, powerful diversity within the college itself. They have a Muslim Student Association, and I wish if I could go back and encourage myself to be part of it. I think being a Muslim living in America it's hard to find people who can understand you and encourage you to be part of something moving, inspiring, and empowering. Not only that, but Guttman has amazing professors who are very understanding, helpful, and mostly who can be empathetic. A professor who inspired me and helped me a lot was Samuel Finesurrey. I will never forget how much he has helped me, empowered, and encouraged me on a daily basis to achieve my goals. I encourage anyone to be part of Guttman.



HOME TURF

Where our students commute from:



THE BRONX
33%



BROOKLYN
23%



MANHATTAN
22%

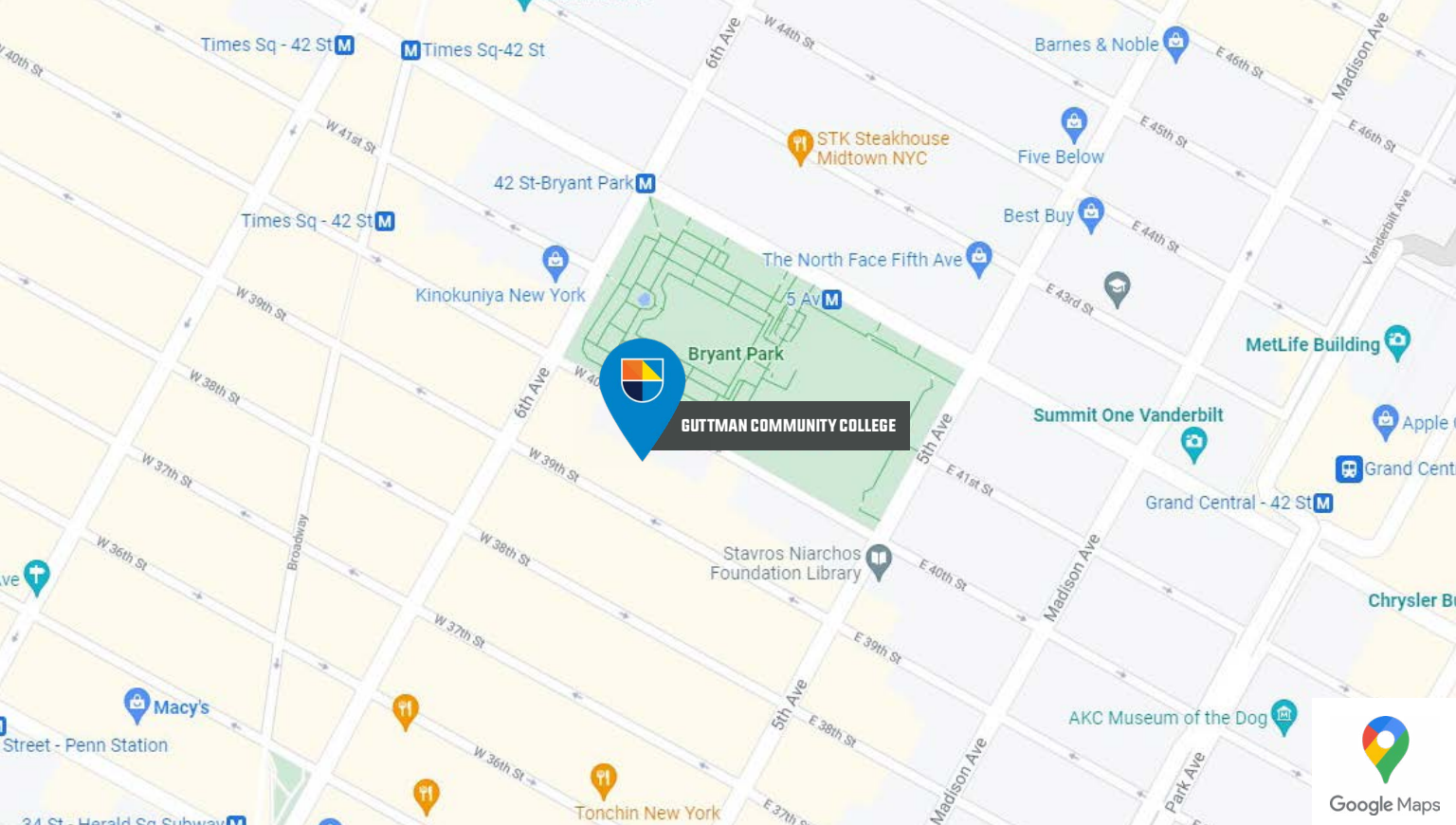


QUEENS
14%



STATEN ISLAND
1%

7% Unknown/Other



STELLA & CHARLES GUTTMAN COMMUNITY COLLEGE

50 W 40th St, New York, NY
10018

(646) 313-8000

guttman.cuny.edu

B U S	NJ BUS	MTA BUS									
	Walking distance to Port Authority Bus Terminal.	BM2	BXM1	BXM2	BXM3	BXM4	M2				
		M5	M55	M7	QM10	QM18	QM20				
		SIM10	SIM1C	SIM22	SIM3	SIM31	SIM33C				
		SIM3C	SIM4C	SIM8	SIM8X	X27	X28				
X37	X38										
T R A I N	AMTRACK	MTA SUBWAY									
	LIRR										
	METRO NORTH	1	2	3	4	5	6	7	A	C	E
	NJ TRANSIT										
	NJ PATH	B	D	F	M	N	Q	R	W	S	

VISIT US AT



GUTTMAN.CUNY.EDU



STELLA AND CHARLES
GUTTMAN
COMMUNITY COLLEGE



CONNECT WITH US ON ALL OUR PLATFORMS



[instagram.com/guttmancc](https://www.instagram.com/guttmancc)



[facebook.com/guttmancc](https://www.facebook.com/guttmancc)



[twitter.com/guttmancc](https://www.twitter.com/guttmancc)



[youtube.com/c/guttmancommunitycollege](https://www.youtube.com/c/guttmancommunitycollege)



[linkedin.com/school/guttman-community-college](https://www.linkedin.com/school/guttman-community-college)

