“Helping to make this new community college a reality fulfills a pledge I made three years ago. And in launching it today, we’re creating a potentially game-changing model for community college education in New York and throughout the nation.”

Honorable Michael R. Bloomberg
August 20, 2012

“Chad Buckley, straight out of Brooklyn! Over the past two years, Guttman has been a place where I grew personally and academically. With the foundation I’ve received, I am confident about the possibilities and the future. Thank you to all who supported me including my parents, my sister, my family, friends and career advisors. I look forward to beginning the next chapter of my life.”

Chad Buckley
Class of 2016

“As a child, I always dreamed of education as the main source of power. Everything surrounding me led me to this path of personal and social enrichment. It’s been a long journey, but here I am, ‘from nothing to something.’ I thank God and Guttman. Today, I have an associate’s degree and will continue a path to become a dentist. I can now feel the power that education has given me.”

Bianca Cabrera
Class of 2016

*The College’s Commencement Program book highlights the graduates. Every student is invited to submit a biographical profile; many students do so to thank their families and friends and Guttman faculty and staff. Included throughout this Annual Report are some of these student profiles.
Dear Friends,

Thank you for the support you’ve given to Stella and Charles Guttman Community College Foundation, Inc. Your contributions have had tremendous impact. The funding CUNY receives from the City of New York is restricted to paying the College’s basic expenses. Private dollars are crucial; they are what allows the College to continue to offer “high impact practices” and an array of support mechanisms to strengthen student learning and success.

Since the College opened its doors in September 2012, it has emerged as one of the nation’s most successful new ventures in American public higher education. In just four years, Guttman has won national and local attention and respect, culminating in August 2016, with a #1 ranking as the top community college in New York State (Edsmart).

The mission of our Foundation Board is to ensure the College’s steady growth from a burgeoning institution to a thriving and sustainable community college. We are proud that Guttman continues to be a beacon of opportunity for young adult New Yorkers.

Thank you again for your support.

Lisette Nieves, Ed.D.
President, Stella and Charles Guttman Community College Foundation

Dear Friends,

At Guttman, we aim to give students deep levels of support and an array of experiences to transform them from youths largely underserved by public education to courageous and confident young adults who see themselves as the authors of their own stories. In the pages of this report, you will see how we rely on private money to support the College’s innovative programs.

From the moment our students begin the Summer Bridge program, we emphasize how much they belong and that they can and will meet their and our high expectations if they work hard and embrace the Guttman model. Our recent ranking as New York State’s top community college demonstrates our remarkable success so far. We are both humbled and inspired by this distinction.

On behalf of our students, faculty, and staff, let me say how grateful we are to you, our donors and friends. Your support is helping to ensure a better future for our students, our great city, and our nation.

Scott E. Evenbeck, Ph.D.
President, Stella and Charles Guttman Community College
The mission of the Stella and Charles Guttman Community College Foundation, Inc. is to help the College win friends and supporters. In February 2015, the Stella and Charles Guttman Community College Foundation, Inc. was granted status as an exempt organization as described in Section 501 (c) 3 of the Internal Revenue Code (E.I.N. #47-1291998). Gifts to the Stella and Charles Guttman Community College Foundation are tax deductible to the full extent allowed by law.
HOW PRIVATE MONEY SUPPORTS INNOVATION AT GUTTMAN

Guttman High Impact Programs
Funded by Private Money:

• Summer Bridge Program and First Year Incentive Stipends—Robin Hood Foundation grant
• Global Guttman—International study and travel
• Women of GRIT—A mentorship program for first-year female students
• Artist-in-Residence Program/Arts in New York City Course—Bringing performing and visual artists to the classroom to provide experiential arts education

Guttman Support Services to Students
Funded by Private Money:

• Robust Accessibility Program—Malcolm Gibbs Foundation
• Student Emergency Fund—The Carroll and Milton Petrie Foundation
• Single Stop
• Food Pantry
• Paid Internships
• Visits to Senior Colleges
• Incentive Stipends
• Scholarships
• Student eTerns Program—Richard Salomon Family Foundation
• SUBWAY Restaurant Gift Cards—Proskauer LLP

Summer Bridge Program:
Getting Students on the Path to Success

Mamadu Jalloh
Class of 2016

“I was born in Sierra Leone and raised in Guinea. I plan to attend a four-year school. My goal is to obtain my master’s degree. My best experience was Summer Bridge. I would like to thank everyone who encouraged me to do good work and helped me out throughout this journey.”

“In order to win as team, you have to compete for one another, not against each other.”—Unknown

Tristan Lopez
Class of 2016

“My professional goal is to become a successful architect. ‘It’s not the size of the dog in the fight, it’s the size of the fight in the dog.’ This relates to my success at Guttman because I had my ups and downs through the two years and learned to adapt to any situation and excel in my courses. My best memory is the Summer Bridge Program because it allowed me to meet great professors and students who helped me succeed.”
Based on research and best practices, Guttman’s model is uniquely designed to support the students’ success and keep them moving toward graduation. This is how we do it:

• A multi-step and interactive comprehensive admissions process for prospective students that outlines clear pathways from high school/GED to college.

• A mandatory Bridge Program for incoming students provides a smooth transition to college-level work and the psycho-social skill sets students need in order to succeed.

• Requirement that all first-year students attend on a full-time basis. Students are organized into cohorts of approximately 25 and follow a block schedule.

• A structured, New York City-centered core curriculum; no choice of courses in the first year.

• A team approach to first-year instruction that includes faculty across all disciplines, advisors and mentors, and librarians.

• A longer academic calendar: 18-week semesters keep students in school September through July to continue earning credits toward graduation.

• There are no remedial courses at the College. Developmental support is built into the curriculum so students continue earning credits for all their work.

• A limited number of majors providing well-defined pathways to degree, transfer and/or careers: Business Administration (A.A.); Human Services (A.A.); Information Technology (A.A.S.); Liberal Arts & Sciences (A.A.); and Urban Studies (A.A.)

• An advisement team of Peer Mentors, Student Success Advocates, Career Strategists, and Graduate Coordinators to support students.

• Integrating curricular and co-curricular activities to provide meaningful experiential activities that enhance educational and professional opportunities.

• A dedication to “high impact practices” that promote transformative experiences for students.

• A clear and consistent focus on finishing the degree and transferring to senior college or starting a career.
Research confirms that the trajectories of students like those who attend Guttman Community College can be dramatically and positively changed when they are offered what has now become known as “high impact practices” and learning opportunities outside the classroom. These kinds of activities require private funding. The College uses its endowment funding stream to support Global Guttman, a program for students to travel and engage in innovative ways with populations and institutions and expand their visions of themselves and the world.

In 2016 the College offered four outstanding short-term, faculty led travel programs embedded within courses:

- **Alaska:** Examining youth culture through the study of young adult literature in Anchorage. (April 2016)

- **Germany:** Exploring urban issues critical to young people in both New York and Berlin. (June 2016)

- **Ecuador:** Researching the complexities of ecosystems in the Chocó biodiversity region. (July 2016)

- **Jamaica:** Working in health clinics and participating in literacy activities. (July 2016)

Studying abroad is transformative. For many Guttman students, these trips mark their first travel opportunities. When asked to reflect on how their trip changed them, the students strove to find the right words to describe new senses of wonder and purpose.

**Alaska:**

**Eric Flores:** “The most important thing I learned during the Global Guttman experience was the value of teamwork. I was able to get out of my comfort zone and try new things such as hiking, new foods and studying a culture other than mine.”

**Berlin, Germany:**

**Ericka Pacas:** “I learned so many things about myself during this trip. I now feel more capable of being independent since I was in a different country without either one of my parents. I also learned that I am eager to know the world and the people living in it. I am eager to keep discovering parts of myself in different countries. In short, this trip made me realize that I am capable of anything and most importantly that I am willing to chase everything I set my mind to.”

**Ecuador:**

**Bryan Campos:** “The unforgettable moments when we arrived at the Choco Rainforest and the days we spent there will always be locked in my heart. When you get to experience life without buildings, roads and concrete streets you will never be the same. Those five days in the jungle really tested my patience, disconnected us from our daily routines, and what we were accustomed to. While at the same time we were adapting to new ways of living and learning so much about ourselves. I had so much time to prioritize and reevaluate what actually matters.”

**Jamaica:**

**Arielis Nunez:** “It made me think about the real difference between a ‘need’ and a ‘want,’ and how much New Yorkers take for granted. The trip made me feel like I should really start taking into consideration what I believe in and what my mark and purpose in the world could be.”
Guttman’s innovative model places more demands on faculty members than conventional undergraduate colleges. Yet our faculty and staff embrace the College’s innovative practices with tremendous enthusiasm and creativity. The faculty focus is on student learning, and often their scholarship is dedicated to the scholarship of teaching and learning in addition to their disciplinary fields. Guttman students understand and appreciate that the faculty and staff are dedicated to student success. Their Commencement program book profiles often include testimonials to the faculty’s dedication and excellence. Here are just a few:

“Guttman’s focus on supporting students was essential to my success. I will miss the faculty and staff, as well as the friends I’ve made here. Guttman truly feels like a family.” (Ramon Mendez, Class of 2015)

“I would like to thank Andrew Bennett, SSA Eddy Dure, SSA Victoria Romero, and professors Tracy Daraviras, Nicole Saint-Louis and Marcia Edwards for always pushing me to do my best and never giving up on me. Guttman has been a wonderful experience.” (Jessica Jimenez, Class of 2016)

“I would also like to express extreme gratitude towards Professors Chet Jordan, Derek Tesser, Katie Wilson, Marcus Allen, and Molly Makris. I promise you all that no matter how hard life gets, I will never give up because you all didn’t give up on me.” (Bradley Kolb, Class of 2016)

The Excellent Example of Paul Dana Naish

On April 10, 2016, Guttman Community College lost one of its most beloved faculty members when Paul Dana Naish died after a short and tragic battle with a rare brain disease. Paul loved teaching at Guttman. Yireth Germosen, one of his students, thanked him in her 2015 Commencement program book profile: “Thanks to Prof. Naish for being the happiest man alive and always transmitting that happiness to me.” Guttman students were devastated when they learned of his illness. One wrote to him, “I’m never going to give up on myself, because you didn’t give up on me. I will never forget you—your legacy will live on within your students.”

Before he died, Paul gave the Stella and Charles Gutman Community College Foundation a gift; and many of his friends and relations have honored their friendship with Paul by doing the same. With these gifts, we have established the Paul Naish Award for Teaching Excellence. Every year, faculty members will select a colleague whose teaching is worthy of Paul and the high impact he had on his students and the College.
1. Describe who you were before you came to Guttman. How would you characterize your academic, emotional, and intellectual state when you started college?

When I started college, I was mentally prepared for it. I was ready to take on the workload and challenges that came with it. I was open to learn and it helped me expand my knowledge and understand the value of critical thinking, problem-solving, and teamwork.

2. Now that you have graduated and can look back on your Guttman experience, please comment on your emotional and intellectual growth.

Thanks to Guttman, I have been able to adapt to different environments. I’m emotionally prepared in every aspect. I have been able to advocate for myself and take leadership roles that have helped me prepare for the workforce. During my last semester at the senior college, I was aware how I have grown compared to my peers. It was incredible how I was able to transfer not only credits but skills that are essential to obtain a BBA.

3. What is your career path now?

I’m currently pursuing an MPA in Branding Integrated Communications with a concentration in graphic design. Also, I work full time at a Marketing Agency- MediaCom- as an Associate Paid Search & Social.

4. What are your ambitions and dreams for the future?

I hope to obtain my MPA within two years. Also, to be in a leadership position in the creative and digital marketing field. After many years of experience, I would like to go back to higher education and teach young adults like me.
“I wanted to achieve a better standard of living for my family and myself…”

1. Describe who you were before you came to Guttman. How would you characterize your academic, emotional, and intellectual state when you started college?

Before I decided to attend Stella and Charles Guttman Community College I was uncertain about the career path that I wanted to take. Despite the uncertainty of my career path, I was confident of my potential to make significant contributions to the advancement of an organization or program that specializes in creating and building relationships with people. Furthermore, I wanted to achieve a better standard of living for my family and myself, and I knew that attaining a college education was one valuable way for me to achieve that goal.

2. Now that you have graduated and can look back on your Guttman experience, please comment on your emotional and intellectual growth.

The Guttman experience has helped me to forge lifelong relationships with supportive students, faculty, and staff. Furthermore, they have given me the confidence to not only realize my potential but to also strive for the best opportunity to make significant contributions to the advancement of a community. Emotionally I’m stronger, and intellectually I’m wiser and my personal/professional growth wouldn’t be possible without being around the right people to encourage me to continue to strive for success despite the challenges that life threw at me.

3. What is your career path now?

I’m currently a full-time student at Baruch College’s Zicklin School of Business as a Finance major. I’ve recently taken an initiative of becoming a part time intern at Brewster Financial Planning, a fiduciary private investment firm. This firm seeks to help individuals from all walks of life and income level build and preserve wealth. Joining the private investment firm has helped me to build knowledge about the world of finance, the significance of compound interest, and how we as a people must consider the great benefits and returns that we can attain by investing in our financial future.

4. What are your ambitions and dreams for the future?

My future goal is to obtain a graduate level degree so that I can have the knowledge and credibility to receive funding to launch my own business ventures. Furthermore, I look to continue building my network of individuals of professional caliber and to continue the lifelong journey of making a positive impact in the society that we live in.
1. Describe who you were before you came to Guttman. How would you characterize your academic, emotional, and intellectual state when you started college?

Before attending Guttman Community College, I really did not care much for academics. In high school I just wanted to pass classes with the minimum grade needed. I almost did not finish high school on time because of this care-free attitude. Once I got accepted to Guttman Community College and attended the information session, I felt like it would be the perfect opportunity to re-build myself. I wanted to change my habits from high school and work towards becoming a young, responsible adult.

2. Now that you have graduated and can look back on your Guttman experience, please comment on your emotional and intellectual growth.

Now that I have graduated from Guttman Community College and Hunter College and looking back at my experiences, I am very happy I chose to attend Guttman Community College. Attending GCC, I was able to re-build myself and become a better individual for society.

Furthermore, I gained a lot of skills that still help me further my education. I am a more confident woman due to all the support I was given during the beginning of my educational career. Guttman helped set a foundation for my leadership skills, advocacy skills and student success skills as well.

3. What is your career path now?

I am currently attending Baruch College’s Marxe School of Public and International Affairs graduate program in higher education administration. Along with graduate school I am working as an Academic Support Aide for Hunter College’s Athletics department. I am also a program coordinator for a non-profit organization, Children Arts and Science Workshop, Inc.

4. What are your ambitions and dreams for the future?

My ambitions and dreams for the future are to graduate from Baruch College’s Marxe School of Public and International Affairs and get a job in student affairs. I would love to stay connected to the Guttman community and hope to become an SSA or work with the alumni association.
STELLA AND CHARLES GUTTMAN COMMUNITY COLLEGE FACTS 2015–2016

STUDENT POPULATION FALL 2015: 823 students

HIGH SCHOOL AVERAGE OF Incoming FRESHMEN 2015: 75.3

NUMBER OF LANGUAGES SPOKEN AT HOME: 26

FIRST-TIME FRESHMEN AND PROGRESS

<table>
<thead>
<tr>
<th></th>
<th>FALL 2012</th>
<th>FALL 2013</th>
<th>FALL 2014</th>
<th>FALL 2015</th>
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<tbody>
<tr>
<td>Cohort Enrollment</td>
<td>289</td>
<td>278</td>
<td>410</td>
<td>N/A</td>
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<tr>
<td>One-year Retention Rate</td>
<td>74%</td>
<td>69%</td>
<td>73%</td>
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<tr>
<td>Two-year Graduation Rate</td>
<td>28%</td>
<td>30%</td>
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<td>N/A</td>
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<tr>
<td>Three-year Graduation Rate</td>
<td>49%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT: FINANCIAL AID* FY2015: 78%
*Percentage of students awarded need-based financial aid (based on Pell Grants and/or NYS TAP) (includes CUNY replacement grants)

FACULTY FALL 2015
Number of Full-time Faculty 45
Number of Part-time Faculty 58
Total 103

Majors: A.A. in Business Administration; A.A. in Human Services; A.A.S. in Information Technology; A.A. in Liberal Arts & Sciences; and A.A. in Urban Studies.

TOTAL ENROLLMENT: AGE FALL 2015
- Under 19: 47%
- 19: 29%
- 20-22: 22%
- 23-24: 1%
- 25-29: 1%
- 30-and over: 0%

TOTAL ENROLLMENT: SEX FALL 2015
- Female: 57%
- Male: 43%

TOTAL ENROLLMENT: HOME RESIDENCE FALL 2015
- Bronx: 34%
- Brooklyn: 22%
- Manhattan: 20%
- New York State (Outside NYC): 2%
- Out of State: <1%
- Queens: 19%
- Staten Island: <1%
- Unknown: 1%

TOTAL ENROLLMENT: RACE/ETHNICITY FALL 2015
- American Indian or Native Alaskan: 0%
- Asian or Pacific Islander: 5%
- Black or African American: 26%
- Hispanic: 60%
- White: 10%
**GUTTMAN COMMUNITY COLLEGE TIMELINE**

**FEBRUARY 2008**
CUNY Chancellor Matthew Goldstein initiates a process to develop a model for a new CUNY Community College.

**AUGUST–SEPTEMBER 2008**
A New Community College Concept Paper is published, laying the foundation for the future college.

**JANUARY–MARCH 2009**
The New Community College Initiative establishes a planning team and forms working committees to develop majors and to implement the educational model.

**MARCH AND SEPTEMBER 2009**
The Bill & Melinda Gates Foundation and The Carnegie Corporation of New York provide planning grants for The New Community College.

**SEPTEMBER 2010**
The New Community College Initiative appoints its first faculty members.

**JANUARY 2011**
Founding President Scott E. Evenbeck takes office.

**MAY 2011**
The planning team and faculty relocate to 50 West 40th Street at the Bryant Park campus.

**JUNE 2011**
The New York Board of Regents approves the amendment to CUNY’s long-range master plan authorizing the establishment of The New Community College.

**SEPTEMBER 2011**
Gov. Andrew M. Cuomo approves an amendment to CUNY’s Master Plan to establish The New Community College.

**AUGUST 2012**
Inaugural class of 289 students begins Summer Bridge Program; at Convocation Mayor Michael R. Bloomberg says The New Community College “...has the potential to be a game-changing model for community colleges across the country.”

**DECEMBER 2012**
The New York State Board of Regents votes to accredit The New Community College for five years.

**APRIL 2013**
The Stella and Charles Guttman Foundation presents a $25 million gift to CUNY to help support The New Community College and other CUNY-wide initiatives. To celebrate the gift, The New Community College is renamed Stella and Charles Guttman Community College.

**AUGUST 2014**
The College holds its first Commencement.

**NOVEMBER 2014**
The Middle States Commission votes to accept the College’s Accreditation Readiness Report.

**JUNE 2015**
The College holds its second Commencement.

**JUNE 2016**
The College holds its third Commencement.
Honoring the Guttmans and the generous gift given by their Foundation has become part of the College’s DNA. The trustees of the Stella and Charles Community College Foundation salute the Guttman Foundation and its trustees for their courage, vision, and generosity.

In November 1959, Charles Guttman, with his wife, Stella Rappaport Guttman, founded the Guttman Foundation to continue the family’s charitable tradition. The Foundation’s purpose was broadly described as the “improvement and benefit of mankind, and the alleviation of human suffering.” Upon their deaths in 1969, the Guttmans bequeathed substantially all of their assets to the Foundation, and the trustees of the foundation have continued to honor their charitable legacy and sense of purpose.

On April 29, 2013, the Guttman Foundation made a grant of $25 million to The City University of New York (CUNY) to support CUNY’s community colleges. The goal of this College Success Initiative is to promote retention and graduation of New York City public school students at CUNY and assist community college graduates to go on to their baccalaureate. The gift contract specified that $15 million of the $25 million gift be dedicated to establishing an endowment fund, called the “Guttman Student Success and Engagement Fund” to support the New Community College, which had matriculated its inaugural cohort of students in September 2012. Of the remaining $10 million, $9 million was endowed to create the “Guttman Transfer Scholarship Fund,” which awards scholarships to students graduating from CUNY community colleges to support their transfer to either Brooklyn College, Hunter College, Lehman College, or Queens College; and, $1 million was reserved as current use funds to support CUNY’s “Accelerated Study in Associates Program” (ASAP). Upon the execution of the gift agreement, The City University of New York renamed The New Community College, Stella and Charles Guttman Community College.

While the principal of the endowment is held by The City University of New York, the College receives an annual payout of income from the Guttman Success and Engagement Fund, and employs it to support its students with high-impact activities.
Guttman Community College is grateful to its individual, corporate, and foundation donors for their generosity and commitment. These gifts provide the College with additional resources to support students and faculty and to strengthen our innovative approach to community college education. The following represents gifts received to the College July 1, 2015–June 30, 2016.

**Donors 2015–2016:**
- Anonymous
- Capital One
- Center for the Study of Community Colleges
- Dorothy Chansky
- Stuart Cochran
- Mary Coleman
- CUNY Campaign for Charitable Giving
- Jennifer S. Dharamsey
- Scott Evenbeck
- Dall and Ana Marie Forsythe
- Goldman, Sachs & Co
- Lisa Gomez
- Thomas Harbison
- Hines Interests Limited Partnerships
- Ken Hubbard Fund
- Impactassets, Inc.
- Inside Broadway
- Matthew Knight
- Marc La Vorgna
- Layman Poupard Publishing, LLC
- Melissa and Stephen Lessar
- Joan Lucariello
- Martha C. Luz
- Thomas Marchisa
- Linda Merians
- MLV Strategies LLC
- JP Morgan/Dimon Foundation
- Paul Naish
- Sally Neidhard
- Lynette Phillips
- PLP & ADD, LLC
- Susan Butler Plum
- Proskauer Rose LLP
- Ron Schorsch
- Vicki Singer

**Grants 2015–2016:**
- Educause (iPASS)
- Heckscher Foundation for Children
- Malcolm Gibbs Foundation
- Caroll and Milton Petrie Foundation
- Richard Salomon Family Foundation
- Robin Hood Foundation

**TOTAL: $940,964**

**DONATIONS AND FUNDS RECEIVED 2015–2016**
- Individual Donors $43,684
- Corporations, Organizations and Private Funds $176,650
- Grants $720,630
- TOTAL $940,964
“I am very grateful to have found a college like Guttman. As I move forward with my education, I will cherish these past two years. I would like to recognize those who contributed to my success both inside and outside of Guttman. Most of all, I would like to thank my parents who have always believed in me and pushed me to work hard in school. Their American Dream will live through me.”

Guadalupe Muller, Class of 2016