Founded in 2015, the Stella and Charles Guttman Community College Foundation is a not-for-profit 501 (c) (3) educational foundation dedicated to finding friends and supporters for the College. The foundation is governed by an independent group of trustees who have a wide range of expertise and interests, as well as a shared passion for public higher education and Guttman's innovative model.

Chair of the Board

**Lisette Nieves, Ed.D.,** is currently a Clinical Professor of Educational Leadership and Policy Studies at NYU Steinhardt. She continues her work as a Founding Partner at Lingo Ventures, where she provides consulting services to the nonprofit and public sector on growth, talent recruitment/retention, and change management.

Board Members

**Dall W. Forsythe** has taught at several schools of public policy, including the Kennedy School at Harvard and the Wagner School at NYU. He has extensive financial management experience in the governmental, nonprofit and private sectors.

**Lisa Gomez** is Chief Operating Officer of L+M Development Partners and its affiliated companies. Lisa has more than 25 years of experience in real estate finance and development.

**Steve Lessar** is a managing director at Goldman Sachs Asset Management where he co-heads the private equity secondaries business. Prior to Goldman Sachs, Steve served as an officer in the US Army for five years.

**Marc Perlmutter** has been practicing law at Paul, Weiss, Rifkind, Wharton & Garrison for nearly 40 years and is currently Of Counsel in the Corporate Department after retiring as a partner of the firm in August 2016.

**Susan Butler Plum** is the founding director of the Skadden Fellowship Foundation, which awards two-year grants to 28 public interest attorneys per year. She serves as the President of the Stella and Charles Guttman Foundation.

**Alejandra Soto** is a skilled media and communications professional with over 15 years of experience in front of and behind the camera. She has extensive experience as a journalist, and currently works for Univision 41. Fluent in both English and Spanish, Alejandra has covered breaking stories, anchored live newscasts, and presented and produced debate and analysis shows.

**Marc La Vorgna** served as the press secretary to former New York City Mayor Mike Bloomberg, and he subsequently was named the Communications Director of Bloomberg Media Group. He now operates his own media communications company.

**Cynthia Rivera Weissblum** is President and CEO of the Edwin Gould Foundation, where she leads the Foundation’s initiatives – a unique combination of supports that include incubation services, grant making and advocacy focused on improving educational outcomes for low-income youth.
Dear Friends,

Now more than ever, we need to give back. We can look at the world around us and despair—or we can find organizations that need our support and expertise and make a difference. This is why I, along with my trustee colleagues, find our participation with Guttman Community College so rewarding.

It is an honor to thank you for the support you’ve given to Stella and Charles Guttman Community College during the 2016-2017 year. Your contributions have had great impact. Private dollars are so important because tax-levy money only goes so far—and it isn’t nearly enough. Through grants and cash donations from foundations and individuals, the College has the funding it needs to transform how students see themselves and the world around them.

This year our Foundation Board sponsored a contest that asked first-year students to address “How I Intend to Change the World,” and continuing students to describe “How Guttman Changed My World.” We include the winning essays here. Reading them will affirm your belief in the College’s wonderful students and their inherent resiliency.

On behalf of the entire board, let me say how proud we are that Guttman continues to be a beacon of opportunity for young adult New Yorkers.

Thank you again for your support.

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Lisette Nieves, Ed.D.
President, Stella and Charles Guttman Community College Foundation

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Scott E. Evenbeck, Ph.D.
President, Stella and Charles Guttman Community College

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Dear Friends,

Stella and Charles Guttman Community College is celebrating our fifth anniversary this academic year. Our first students joined us in 2012, and we have now celebrated student success at four commencements.

Each year, the Commencement book includes the picture and a short note from each graduate. Students are invited to write short paragraphs for the program. Many students name the faculty, staff, and fellow students who have supported their success. They take time to say “thank you.”

All of us at the College in turn thank you for your support. We now have over 1,000 students and well over 600 graduates. The College’s ranking last year as the #1 community college in the State of New York was an affirmation of the remarkable achievements of our students, made possible in large part by your support. Nearly every day we hear back from graduates who are excelling in senior colleges, graduate schools, and careers.

Your donations ensure that students have the support they need to succeed in college. Some of them are not eligible for other financial aid, and your generosity provides their only resource for going to college. You are ensuring a better future for our students and their families and for our great city and our nation.

In appreciation,

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Scott E. Evenbeck, Ph.D.
President, Stella and Charles Guttman Community College

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Lisette Nieves, Ed.D.
President, Stella and Charles Guttman Community College Foundation
On November 17, 2016, the Foundation Board hosted the College's first friend-raising event. Trustees invited colleagues and friends to learn more about the College. There were stations of students, faculty, and staff who presented information and testimonials about Guttman's innovative model. No one tells the College's story better than its students and peer mentors. As a result of this event, the College raised more than $100,000.

On October 2, 2017, the Foundation Board hosted its second and, now, annual friend-raising event. To mark the occasion, the Board sponsored an essay contest for students. First-year students were asked to write a short essay about “How I Intend to Change the World,” and continuing students were asked to describe “How Guttman Changed My World.” The Board’s Scholarship Committee reviewed all the submissions and selected the two winning essays.

Deja Clark is direct and to the point—she has her plan. Guttman has helped her find her passion and a professional path that can and will have tremendous impact. Janiah Nicolson gives us a “spoken word” piece that movingly captures how Guttman has changed her world. It is our pleasure to share these two essays with you.

How I Intend to Change the World

I intend to change the world by gaining the knowledge to help others help themselves. At Guttman, my major is Liberal Arts, although I plan to graduate and move onto a senior college where I will study Economics and Political Science. As a graduate, I hope to work on bridging the gap between public interests and legislation since, as of now, the general public is widely failed by the government when it comes to basic needs, while we all are still required to pay our taxes.

In line with this goal, I’d also be interested to one day join the Peace Corps to help start businesses and stimulate the economies of developing countries. I believe that economic stability should not belong to any one person or any one country, and that despite our current president’s beliefs, uplifting others will help everyone prosper. I believe that new legislation should be passed to allow immigrants to migrate more easily; that women should be paid as much as men for doing the same work; that all people deserve access to food, clean water, clothing and healthcare. Although, I hope we can all have much more. A lot of problems need solving in this world, and I hope to be part of the solution.

Overall, I plan to be doing humanitarian work, likely at a nonprofit organization, because I want to see a world where more people can strive and benefit. This career will require an understanding of how to grow an economy, as well as how to counteract, modify, or enact legislation. The Peace Corps is now prioritizing people who have bachelor’s degrees or higher education because they have knowledge that will help them better address needs of the regions they are visiting and developing. This all will start for me at Guttman, since it is important to be educated in order to work effectively and make an impact.
How Guttman Changed My World

Growing up I never had a bad life. I was fed every day, I had clothes on my back, fashionable ones to mention and, most of all, I had support. Even though I had most of my needs, inside I was so unhappy. Guttman changed my life completely.

Way before Guttman my social life was a mess; I was bullied, talked about, and self conscious. Looking in the mirror or scale was my hardest mission to overcome. They said beauty is in the eye of the beholder but, honestly, all I ever saw in myself was failure. So in result I began to move like one. I know I gave my mom a hard time raising me, not once did it ever slow her grind and or what she did for me. Not once did she think twice about doing something in my favor and mentally I thank her so much for that. When I got to high school I remember being so miserable. In 10th grade I lost my older brother to gun violence in our very own neighborhood. I think that dimmed the light at the end of my tunnel 100% because even though I was losing focus, faith, and feeling, it just stripped me of all positivity I had left. He was not only my brother but my best friend, and he was gone before I could even show him I could get better and do better. It was even more worse because out of all the hope and encouragement my mom ever gave me she was speechless this time. I knew this was indeed a storm that almost broke my family. Instead of using it as a stepping stone to be stronger, I actually let it break me. How did I manage to go from bad to worse? I don't know, I lost my way, I really did. A part of me went off with my brother.

By 12th grade I was sure I wasn't gonna make it, but in the last 2 weeks I turned it all around and graduated on time. I applied for Guttman back in January and I was excited to go there. I just didn't have the drive at first. In two weeks of June 2016 I made the biggest decision, go hard or go home. Education was big to my mom and, truthfully, it was big to me also. I just didn't have the motivation or strength. Graduating high school gave me all of the acceleration I needed. When I got to Guttman I just remember feeling welcomed, like after all I been through I just felt like walking into Guttman I felt a sense of secureness there. When I attended Summer Bridge, first of all, I was thankful, I was able to be there, I earned it. I was generally happy most of all because I knew my brother was proud of me. Where we come from college wasn’t “made” for my kind or at least that’s what I thought growing up. I barely knew anyone that went to college. I bypassed all limitations with this one, my first stipend from Guttman put me on my feet as a college student, I was able to buy my own supplies. From the beginning I was encouraged by all my professors, it made me happy with myself. I was able to smile and look at myself and say, “You know what? I’m PHENOMENAL.” They understood what I came from and what I wanted to be, each dream I shared they replied with support. I was offered opportunities I thought I was too “ghetto” for. Most of all they improved my talented writing that I thought couldn't get any better. Guttman opened up curtains when I thought my life was just completely darkness and gave me the message that I could do it, for me and my brother.

Most of all, Guttman changed my life because I was accepted flaws and all. During my time here I also made mistakes, I’ve failed, and I also went back to thinking I can’t do it. However, each time I was given the hope and the motivation by this school. For years I hated me, hated school, hated life, and in a short time I’ve learned to get up and keep going because there is nothing I can’t do. That’s how I wake up every morning and smile, Guttman has changed me, not only my life. But me.

Janiah Nicholson

JANIAH NICHOLSON

ANNUAL REPORT 2016-2017
Using private funds, the College is able to offer students a variety of beneficial programs and services to build confidence, strengthen leadership skills, and bolster academic success. These two College initiatives depend upon private dollars and gifts and, as you can see, they are having a lasting impact on the lives of Guttman students.

About United Men of Color (UMOC) at Guttman

Guttman’s United Men of Color (UMOC) program began in Fall 2015. It supports men of color in transitioning to college life, increasing their academic performance, fostering fellowship, and developing leadership skills to become more engaged on campus and in their communities. Its five core values of Scholarship, Community, Leadership, Resilience, and Respect ensure participants will grow academically, build a strong character, and develop a greater appreciation for civic engagement.

The principal components of the UMOC program are:

- Peer-to-peer and faculty/staff mentoring
- Academic enhancements (one-on-one tutoring, a lending library, and monthly skill-based workshops)
- Bi-monthly events focused on socio-emotional and academic discussions and activities
- Community engagement opportunities

Javier Sarmiento, Continuing Student

“UMOC has had a profound effect on my professional development. For starters, I began to network with students outside of my house and cohort. I made friends here that will benefit me going forward. The brotherhood atmosphere has also helped a lot. . . . UMOC has prepared me for the next chapter after college.”

Marcus Allen, Professor of Political Science and Urban Studies and Program Director, United Men of Color (UMOC):

“What I love the most about UMOC is the genuine connection our scholars experience and the strong support our BMI Scholars offer one another. Our UMOC community can be summed up by the following African Proverb, ‘I Am Because We Are,’ which reflects the connectedness we aspire to create within our program.”

Drew Bennett, Assistant Director of Mentoring and Student Success and Program Coordinator, United Men of Color (UMOC):

“We offer UMOC Scholars program opportunities that are designed to create a sense of community. Many of our students rarely have the opportunity to freely and openly reflect on their intersecting identities, as it pertains to race, gender, or sexual orientation. In our programming we try to create an environment where participants can also build healthy relationships with their peers.”
About Women of GRIT at Guttman

The Women of Gratitude, Resilience, Integrity, and Talent (GRIT) is a mentorship program founded in Fall 2014. All Guttman female students are eligible to apply; cohorts are limited to 20 students per year. GRIT’s mission is to provide academic, personal, professional, community and leadership development to young women at the College. The focus is for participants to achieve academic excellence, graduate from college, and become successful leaders and role models in their respective careers and communities. GRIT offers its participants a robust assortment of programs and activities:

- Community service projects
- Self-defense classes
- Broadway shows and other performances
- Guided tours of the Feminist Wing at the Brooklyn Museum
- Women’s Empowerment Panel
- National Conference for College Women Student Leaders (NCCWSL)
- Women in STEM Panel
- Dress for Success Campaign
- Coffee hours with mentors
- Trips to the Zahn Innovation Center at City College
- Partnership with the United Men of Color

The Women of GRIT program has an outstanding record of supporting students. All 19 participants of the program’s first two years (2014-2016) have graduated from Guttman and gone on to attend senior colleges. There are currently 28 participants in the Program—14 first-year and 14 continuing students.

Women of GRIT Participant:

“The ideals of Women of GRIT have enabled me to challenge my mindset and be more open to new things by giving me opportunities that were never available to me before. These profound experiences have made me understand the importance of womanhood, self-love, and empowerment because it has made me see that being a woman is more than a title. It means fighting through obstacles you face with dignity and honor.”

Tracy Daraviras, Associate Professor of English and Victoria H. Romero, Career Strategist, and Co-Coordinators, Women of GRIT:

“Co-directing Women of GRIT has been a wonderful experience for us. We learn a lot from each other as we combine both our personal and professional experiences on the topic of student development, leadership and mentoring. Being able to work so personally with our wonderful women students is very inspiring.”
Student Population Fall 2016: 995 students

High School Average of Incoming Freshmen 2016: 74.2

FIRST-TIME FRESHMEN AND PROGRESS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort Enrollment</td>
<td>289</td>
<td>278</td>
<td>410</td>
<td>444</td>
<td>430</td>
</tr>
<tr>
<td>One-year Retention Rate</td>
<td>74%</td>
<td>69%</td>
<td>73%</td>
<td>70%</td>
<td>N/A</td>
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<tr>
<td>Two-year Graduation Rate</td>
<td>28%</td>
<td>30%</td>
<td>28%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Three-year Graduation Rate</td>
<td>49%</td>
<td>44%</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT: FINANCIAL AID* FY2016: 73%
*Percentage of students awarded need-based financial aid (based on Pell Grants and/or NYS TAP) (includes CUNY replacement grants)

FACULTY

<table>
<thead>
<tr>
<th></th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-time Faculty</td>
<td>47</td>
</tr>
<tr>
<td>Number of Part-time Faculty</td>
<td>26</td>
</tr>
<tr>
<td>Total</td>
<td>73</td>
</tr>
</tbody>
</table>

Majors: A.A. in Business Administration; A.A. in Human Services; A.A.S. in Information Technology; A.A. in Liberal Arts & Sciences; and A.A. in Urban Studies.

TOTAL ENROLLMENT: AGES

<table>
<thead>
<tr>
<th>Ages</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 19</td>
<td>45%</td>
</tr>
<tr>
<td>19</td>
<td>28%</td>
</tr>
<tr>
<td>20-22</td>
<td>24%</td>
</tr>
<tr>
<td>23-24</td>
<td>1%</td>
</tr>
<tr>
<td>25-29</td>
<td>1%</td>
</tr>
<tr>
<td>30 and over</td>
<td>&lt;1%</td>
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</table>

TOTAL ENROLLMENT: GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>55%</td>
</tr>
<tr>
<td>Male</td>
<td>45%</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT: HOME RESIDENCE

<table>
<thead>
<tr>
<th>Residence</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronx</td>
<td>32%</td>
</tr>
<tr>
<td>Brooklyn</td>
<td>23%</td>
</tr>
<tr>
<td>Manhattan</td>
<td>26%</td>
</tr>
<tr>
<td>New York State</td>
<td>1%</td>
</tr>
<tr>
<td>(Outside NYC)</td>
<td></td>
</tr>
<tr>
<td>Out of State</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Queens</td>
<td>14%</td>
</tr>
<tr>
<td>Staten Island</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2%</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT: RACE / ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Native Alaskan</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>5%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60%</td>
</tr>
<tr>
<td>White</td>
<td>8%</td>
</tr>
</tbody>
</table>
YAN DAVALOS

I want to pursue my bachelor’s degree in marketing management. I thank my friends, family, and everyone at Guttman for always believing in me and supporting me through this experience. My best memories include Summer Bridge and staying all night with friends in the Info Commons to finish assignments. Thank you, Guttman!

LEYDI LORA

I was born and raised in the Dominican Republic. Since I was a little girl, I knew I wanted to do big things. Guttman encouraged me to accomplish every single goal I had in mind, and I will be grateful to every professor I had the chance to meet. I will be going to Hunter College but Guttman will forever be my first home.

MARCOS FERMIN LOPEZ

I came from the Dominican Republic with one goal: to become a successful and competent individual in the United States. From being a math tutor and an IT Ambassador to working on scientific research and deploying gadgets in the Amazon rainforest in Ecuador, Guttman has been the base of that success. I want to thank all my professors and staff members for making my college experience worth the effort.

JENNIFER TLATELPA

I am the first one from my family to go to college. Guttman has helped me realize that I can achieve my goals and help those in need. Thanks to Professor Edwards and Professor Saint-Louis for giving me the support that I needed. They never gave up on me and made me see how hard work pays off.
On April 29, 2013, the Guttman Foundation made a grant of $25 million to The City University of New York (CUNY) to support a number of community college initiatives at CUNY. Excited by CUNY’s creation of The New Community College and its innovative model, the gift contract specified that $15 million of the $25 million gift be dedicated to establishing an endowment fund for the College, which had matriculated its inaugural cohort of students in September 2012. Of the remaining $10 million, $9 million was endowed to create the “Guttman Transfer Scholarship Fund,” which awards scholarships to students graduating from CUNY community colleges to support their transfer to Brooklyn College, Hunter College, Lehman College, or Queens College; and, $1 million was reserved as current-use funds to support CUNY’s “Accelerated Study in Associates Program” (ASAP).

Upon the execution of the gift agreement, The City University of New York renamed The New Community College, Stella and Charles Guttman Community College in June 2013. The annual income payout the College receives from the Guttman Success and Engagement endowment is directed solely to establishing innovative and transformative programs and initiatives that support student success and achievement. Thanks to the endowment, the College has created several high-impact programs; for example, the Global Guttman program, which sends students overseas, exposing them to new cultures and environments where they can conduct original research projects. Other uses of the endowment include:

- Alumni
- Arts in NYC
- Commencement, Convocation, Honors Ceremonies
- Community Days
- High-Impact Practices
- Incentive stipends
- Office of Student Engagement Programs
- Peer Mentoring Program
- Transportation

Honoring the Guttmans and their Foundation's generous gift to the College has become part of our DNA. Charles and Stella Guttman were a remarkable couple. Both were the children of new immigrants to America; they shared a mission to help children from underrepresented and low-income populations find a path, most often through education, to greater opportunities. They established the Foundation in 1959, and since then it has contributed close to $100 million dollars to charitable organizations, principally in the New York City area.

The trustees of the Stella and Charles Community College Foundation salute the Guttman Foundation and its trustees for their continuing courage, vision, and generosity.
Guttman Community College is grateful to its individual, corporate, and foundation donors for their generosity and commitment. These gifts provide the College with additional resources to support students and faculty and to strengthen our innovative approach to community college education. The following represents gifts received by the College July 1, 2016-June 30, 2017.

**Donors 2016-2017:**
- Anonymous
- Diana Babb
- Nila Bhaumik
- April Burns
- Sebastien Buttet
- Stuart Cochran
- David Dones
- Marcia Y. Edwards
- Scott E. Evenbeck
- Elizabeth and Thomas Fisher-York
- Dall Forsythe
- Rosmery Frangoulis
- Impact Assets
- Danielle Insalaco-Egan
- Chet Jordan
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- Bruce S. Lyons
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- Sally Neidhard
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- Lynette Phillips
- Shani Pierce
- Susan Butler Plum
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- Stuart Suss
- Donovan Thompson
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- Gerry Vazquez
- Rebecca Walker
- Karige Wambugu
- Elie Yoesoep

**In-Kind Donors 2016-2017:**
- Art Gurwitz and Merrill Steiger
- Claire Pritchett
- Ernie Rubenstein

**Foundation Grants 2016-2017:**
- Joseph H. Flom Foundation
- Malcolm Gibbs Foundation
- Carroll and Milton Petrie Foundation
- Robin Hood Foundation
- Richard Salomon Family Foundation

**Corporations:**
- Proskauer Rose LLP

**TOTAL $1,175,997.88**

**Donations and Grant Funds Received 2016-2017:**
- Foundations: $649,345.96
- Government Grants: $499,186.30
  (Held by the CUNY Research Foundation)
- Individual Donations: $22,465.62
- Corporations: $5,000.00

**TOTAL $1,175,997.88**
“The Liberal Arts and Science major at Guttman has afforded me the ability to regain traction in completing an education that had been derailed for many years. I would like to say thank you to the phenomenal faculty and staff for their support and encouragement, and to my cohorts for their friendship and acceptance.”

MICHELLE MEARS-HARRY, CLASS OF 2017