1. **Increase opportunities for students to participate in high impact practices of experiential education** (aligned with Guttman’s first major strategic goal to “improve student learning, retention and graduation rates by implementing and refining a new educational model to serve our students”).
   a. 100% of students will participate in a Community Days or experiential learning activity.
   b. 25% of students will attend a Community Days on-campus workshop in either the fall or spring and will complete a reflective module in their ePortfolio.
   c. 25 students will be provided opportunity for global/international learning in 3 destinations in 2016-2017 through the college’s Global Guttman Program.

2. **Increase opportunities for student enhanced academic support** (aligned with Guttman’s second major strategic goal to “provide students with opportunities to achieve academically, grow socially, and contribute to the college and the community”).
   a. Utilization of Learning Lab academic support services: 15% of students will utilize academic support services
   b. eTerns Support Sessions: 4 eTerns will offer 25 drop-in hours of student ePortfolio support each week
   c. Peer mentor-led Meet-ups: 15 Meet-Up Mentors will offer 30 Meet-Up sessions/week during the Fall /Spring semesters
   d. Tutor contact hours: 5 tutors will offer 50 hours of academic support/week during the Fall / Spring semesters
   e. 33% of students registered with the Office of AccessABILITY will utilize their testing accommodations; 33% of students with adaptive technology needs will utilize adaptive technology through the Office of AccessABILITY.
   f. First year student fall-to-fall persistence will be maintained or slightly increased to 75% (see university goal 3)

3. **Maintain/increase use of technology to enrich courses and improve teaching** (aligned with Guttman’s 1st major strategic goal).
   a. Develop and/or deliver 10 hybrid courses
   b. Completion and submission of ePortfolios by students: 80% of students who complete the Bridge Program; 80% of students who complete the First Year Experience; 80% of student who complete their program of study
   c. 80% of Guttman students will receive a flag, kudo, or referral through Starfish.

4. **Improve the delivery of the first year experience curriculum through professional development and curriculum revision** (aligned with Guttman's 1st and 3rd major goals).
   a. Develop and pilot an alternative City Seminar retake model.
   b. Improve the integration of City Seminar component sections (CI, QR, RW, Studio): 3 professional development workshops will be offered to City Seminar faculty and Graduate Coordinators.
   c. Improve the integration and alignment in Ethnographies of Work and LaBSS: 3 professional development workshops will be offered to EOW faculty and Student Success Advocates
   d. Increase full-time faculty teaching in the FYE: 60% of instructional team faculty will be full-time.